

SCHOOL / REC CHEER JUDGING SHEET



Team Name Campbell County

Division All-Girls Super

Judge No. 2

Crowd Leading - (10 Points)	Points	Score
Crowd Effective Material & Motion Technique	5	3.7
Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags	5	3.6
Cheer slow to start and hard to understand at beginning of cheer. Tempo inconsistent. Motion Placement inconsistent - high Vs at end.		
Skill Incorporations - (15 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	10	7.2
Proper Use of Skills to Lead the Crowd	5	3.7
Mount timing of stunts off. Front to back spacing of stunts off. Movement of bases under stunts. Top girls need to engage crowd.		
Category Impression (5 Points)	Points	Score
Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills	5	3.7
Use full floor to engage entire crowd. No energy. All athletes need to say words. Lack of enthusiasm throughout cheer.		
Total	Possible 30	21.9 ✓



SCHOOL / REC BUILDING JUDGING SHEET

Team Name Campbell County

Division All-Girls Super

Judge No. 3

Partner Stunts - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	11.1
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	5.2
Top girls pull up through shoulders to hold body positions Ride Basket to hit body position (top girl) Bases drive half up to the top		
Pyramids - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	11.4
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	6.9
Bases get fully under stunts Middle (end) don't rely on bracers Watch timing in rewinds		
Total	Possible 50	34.6

SCHOOL / REC OVERALL JUDGING SHEET



Team Name Campbell County

Division All-Girls Super

Judge No. _____

Standing / Running Group Tumbling - (10 Points)		Points	Score
Execution, Proper Technique, Form & Synchronization		5	2.0
Difficulty - Level of Skill & Number of Skills Performed		5	1.8
Tumbling felt cluttered in sections. Skills lacked clarity due to the execution. Tucks need to secure landing.			
Jumps - (5 Points)		Points	Score
Execution, Proper Technique, Form, Height, & Synchronization		3	1.8
Difficulty - Type of Jump(s), Connections / Combos or Variety		2	2
Timing on connection was off. many lacked leg speed. Form was inconsistent			
Category Impression (5 Points)		Points	Score
Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions		5	2.0
Transitions lacked clarity. felt very cluttered			
Total		Possible 20	9.6 ✓



Point Deduction Score Sheet

Team Name Campbell County

Division: All-Girls Super

ST
PY
RT/ST
J

14
X AF

15
X AP

0 - :15 Seconds

ST
PY
RT/ST
J

AP
X 22

:15 - :30 Seconds

ST
PY
RT/ST
J

X 40
BB

:30 - :45 Seconds

ST
PY
RT/ST
J

:45 Seconds - 1 Minute

ST
PY
RT/ST
J

1:00 Minute - 1:15

ST
PY
RT/ST
J

1:15 - 1:30

ST
PY
RT/ST
J

1:30 - 1:45

ST
PY
RT/ST
J

1:45 - 2:00

ST
PY
RT/ST
J

210
X
BB

2:00 - 2:15

ST
PY
RT/ST
J

2:15 - 2:30

ST
PY
RT/ST
J

2:30 - 2:45

ST
PY
RT/ST
J

2:45 - 3:00

Legend		
ST - Partner Stunt	AF - Athlete Fall	.25
PY - Pyramid	BB - Building Bobble	.5
RT/ST - Tumbling	BF - Building Fall	1.0
J - Jumps	MBF - Major Building Fall	2.0
	PF - Pyramid Fall	3.0

Point Deduction Totals	
0.25 x	3 = 0.75
0.5 x	2 = 1.0
1.0 x	=
2.0 x	=
3.0 x	=
Total	1.75



RULES VIOLATIONS

TEAM NAME Campbell County

DIVISION All - Girls Super

BOUNDARY VIOLATIONS _____ x (0.5)

GAME DAY FORMAT VIOLATION _____ x (1.0)

PROP VIOLATIONS ☐ (0.5)

UNSPORTSMANLIKE BEHAVIOR ☐ (1.0)

EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS ☐ (1.0)

Entry Time 0:22 Total Time 2:15 Music Time 1:31

Entry OT: ☐ (0.25) ☐ (0.5) Routine OT: _____ x (1.0) _____ x (2.0)

RULE INFRACTION	WARNING	CATEGORY	PAGE #	(1.0 or 3.0)
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____

SAFETY DEDUCTIONS: _____

RULES DEDUCTION TOTAL